

## Our School Improvement Plan 2018-22 Independent Learning

Summary of the main strengths

### Learner Outcomes

- Parents see the importance of homework to encourage Independent Learning.
- Parents feel that written feedback is effective
- Students feel that written feedback or Comment and Grade is effective to encourage Independent Learning.
- Feedback is given in a variety of forms.
- *86.5% of students use their journal to record homework every day.*
- *Students understand that the wide variety of homework assigned allows them to take responsibility for their own learning.*

### Learning Experience

- 40.5% of students identify written feedback as the most helpful.
- 97.3% of students understand the relevance of their homework.
- 75% of students do extra homework that has not been assigned.
- *The majority of parents and students understand the relevance of homework to the learning process.*
- *Students are experiencing a wide variety of homework.*

### Teachers' Practice

- 94.5% of teachers give feedback.
- 45% of teachers believe that oral feedback improves learning.
- 88.3% of teachers encourage students to do extra work when homework has not been assigned.
- *Majority of teachers write the homework on the board and allow students time to take it down.*
- *Over 80% of teachers check that students have written their homework down.*
- *A wide variety of homework is given promoting independent learning.*

### Parents' Practice

- 99% of parents understand the relevance of their child's homework
- 96.6% of parents feel that written feedback on homework helps improve their child's learning.
- *89.1% of parents find the journal an effective means of communicating about homework.*

Summary of the main areas requiring improvement

### Learner Outcomes

- 5.4% of students find grade only feedback effective
- 8.1% of students find comment only feedback helpful
- 21.6% of students find oral feedback the most effective
- 23.4% of students find comment & grade an effective form of feedback

*Without interpretation, these stats do not constitute clear areas for improvement. For example, what these statistics might show us is that an area for improvement is that 'all students should experience a wide variety of feedback as the student survey shows that different students find different methods most effective (e.g. some prefer grade only, some comment only, some oral feedback etc.)'*

	<p><u>Learning Experience</u></p> <ul style="list-style-type: none"> <li>• 3.3% of teachers give grade only feedback</li> <li>• 45% of teachers give oral feedback</li> <li>• 10% of teachers give Comment only feedback</li> <li>• 18.3% of teachers give grade and comment feedback</li> </ul> <p>- Again, this is not an area of improvement, just a list of statistics that need to be interpreted by the Independent Learning committee. What improvement is necessary given these stats?</p> <p>- E.g. – Encourage an environment where students are empowered to learn independently through clear, consistent and varied feedback.</p> <p>- E.g. – Students should experience formative assessment strategies across the curriculum.</p> <p><u>Teachers’ Practice</u></p> <ul style="list-style-type: none"> <li>• Students would value more constructive feedback from teachers.</li> <li>• Students need direction to do other work that has not been assigned as homework.</li> <li>• We need to analyse how we measure feedback <i>and use it to inform future lesson planning.</i></li> <li>• <i>If no homework is assigned teachers should encourage students to revise what was covered in class.</i></li> <li>• <i>Engaging teachers in formative feedback strategies.</i></li> <li>• <i>Encourage all teachers to write homework on the board and ensure it is taken down by students.</i></li> </ul> <p><u>Parents’ Practice</u></p> <ul style="list-style-type: none"> <li>• Parents need to check students’ journals regularly <i>and sign them once a week.</i></li> <li>• Parents should encourage students to work independently at home</li> </ul>
Improvement targets (related to student achievement)	<p><u>Target 1</u> Increase the number of teachers giving constructive written feedback.</p> <p><u>Target 2</u> Improve Independent Learning through Formative Assessment</p> <p>-</p>
Required actions (related to teaching that will help to achieve the targets)	<p><u>Target 1: Actions</u></p> <ul style="list-style-type: none"> <li>• Teachers write regular constructive feedback in copies so as to encourage independent learning.</li> <li>• Students develop areas of weakness based on written feedback</li> <li>• Teachers comment on improvements made based on previous feedback in copies</li> </ul> <p><u>Target 2: Actions</u></p> <ul style="list-style-type: none"> <li>• Provide CPD for staff on Formative Assessment</li> <li>• Teachers explore different methods of Formative Assessment.</li> <li>• Provide students with an understanding of Formative Assessment and Independent Learning.</li> <li>• Integrate digital learning technologies.</li> <li>• Pop up workshops within subject departments to share independent learning strategies.</li> </ul>

Persons responsible

- Management team
- All subject teachers
- Students
- Parents