

SCHOOL IMPROVEMENT PLAN 2016-2019

Homework & Independent Learning

Summary of the main strengths	<p>Learner Outcomes</p> <ul style="list-style-type: none"> • 86.5% of Students use the Journal to record their homework every-day. • Generally students have their homework completed. • 73% of students believe that feedback given improves learning. • An overwhelming majority of students do extra work which has not been assigned as homework. • Students understand that the wide variety of homework assigned allows them to take responsibility for their own learning. <p>Learning Experience</p> <ul style="list-style-type: none"> • Students find it effective when teachers write the homework on the board and give them time to take it down. • The majority of students feel that the amount of homework assigned in Coolmine is just right. • The majority of parents and students understand the relevance of homework to the learning. • Students are experiencing a wide variety of homework. <p>Teachers' Practice</p> <ul style="list-style-type: none"> • Strong evidence that teachers write the homework on the board and allow students time to take it down. • Over 80% of teachers check that students have written down their homework. • 94.5% of teachers give feedback • A wide variety of homework is assigned • Strong evidence that a variety of homework is assigned. • This variety promotes independent learning. <p>Parents' Practice</p> <ul style="list-style-type: none"> • 89.1% of parents find the journal an effective means of communicating about homework.
Summary of main areas requiring improvement	<p>Learner Outcomes</p> <ul style="list-style-type: none"> • Establish that over 70% of 1st year parents sign the homework journal at the end of every week. • Increase the number of students doing Homework by 5 %: • Increase the number of students who write down their homework from 57-67% • Students receive regular written feedback.

	<p>Learning Experience</p> <ul style="list-style-type: none"> • Increase the number of students doing Homework by 5 %: • Increase the number of students who write down their homework from 57-67% • Students receive regular written feedback. <p>Teachers' Practice</p> <ul style="list-style-type: none"> • Each subject area needs to identify the time required for each year group • All teachers need to endeavour to write the homework on the board. • Time should be given to take down homework. • Homework should be assigned where possible early in the lesson. • If no homework is assigned teachers should encourage students to note down and revise what was covered in class. • Written feedback should be given regularly. <p>Parents' Practice;</p> <ul style="list-style-type: none"> • Parents need to check and sign the journal once a week
<p>Improvement targets (related to student achievement)</p>	<p>Target 1</p> <ul style="list-style-type: none"> • Establish that over 70% of 1st year parents sign the homework journal at the end of every week. <p>Target 2</p> <ul style="list-style-type: none"> • Increase number of students doing Homework by 5 %: i) 70-75% for Junior Students ii) 77-82% for Senior Students <p>Target 3</p> <ul style="list-style-type: none"> • Increase the number of students who write down their homework from 57-67% <p>Target 4</p> <ul style="list-style-type: none"> • Increase the number of teachers who write homework on the board from 44%-54%
<p>Required actions (related to teaching that will help to achieve the targets)</p>	<p>Target 1</p> <ol style="list-style-type: none"> 1st year parents will be asked to sign the journal every week. Parents to be informed/reminded and at all meetings. Caomhnóirí to check journals weekly. A text will be sent out at the end of every week in September and November.

	<p>Target 2</p> <ul style="list-style-type: none"> i) Each subject area will identify the time required for each year group ii) All teachers will endeavour to write the homework on the board. iii) Time will be given to take down homework. iv) Homework will be assigned where possible early in the lesson. v) If no homework is assigned what was covered in class needs to be written down. <p>Target 3</p> <ul style="list-style-type: none"> i) Each subject area will identify the time required for each year group ii) All teachers will endeavour to write the homework on the board. iii) Time will be given to take down homework. iv) Homework will be assigned where possible early in the lesson. v) If no homework is assigned what was covered in class needs to be written down. <p>Target 4</p> <ul style="list-style-type: none"> i) Each subject area will identify the time required for each year group ii) All teachers will endeavour to write the homework on the board. iii) Time will be given to take down homework. iv) Homework will be assigned where possible early in the lesson. v) If no homework is assigned what was covered in class needs to be written down.
<p>Persons responsible</p>	<p>Target 1 – Management, Whole Staff and Parents Target 2 – Teachers, Students Target 3 – Teachers and Students Target 4 – Teachers and Students</p>
<p>Timeframe for action</p>	<p>Target 1 –Sept 2016-2019 Target 2- Sept 2016-2019 Target 3- Sept 2016-2019</p>
<p>Success criteria / measurable outcomes</p>	<p>Target 1 – Target 2 – Target 3 – Target 4-</p>

Ratified by Board of Management on 1/12/16

