

SCHOOL IMPROVEMENT PLAN 2014/2015 - Literacy

<p>Summary of main strengths as identified in last SSE (13-14) and updated (2014-2015)</p>	<ul style="list-style-type: none"> Print rich environment Library Mobile library Key words Teacher engagement CPD Literacy DEAR Initiative (4 calendar months – September, November, February, May) Literacy events Communicating reading ages Communicating scores from standardized tests Communicating how to calculate readability of texts Resources materials Subject departments have appointed a subject literacy link teacher
<p>Summary of main areas requiring improvement as identified in last SSE in (2012-2013) and updated (2013-2014):</p>	<ul style="list-style-type: none"> Vocabulary Communication – with emphasis on goals so they become shared Communication – with emphasis on sharing resources and data Funding – reading materials and bi-annual book drive Engaging parents and students in the initiative
<p>Improvement targets (related to students' achievement) Updated targets and required actions (related to teaching and learning that will help to achieve the targets) Updated targets</p>	<p>Target 1</p> <ul style="list-style-type: none"> To increase student awareness of subject specific vocabulary and use it effectively from 63% to 68% by 2018 <p>Actions</p> <ul style="list-style-type: none"> Share data related to current student attainment Share strategies and resources for teaching vocabulary to students with emphasis on contextualising vocabulary Communicate reading ages to whole staff Pop-Up Workshops at whole staff and department level

	<p>Target 2</p> <ul style="list-style-type: none"> To increase the number of junior cycle students who enjoy reading for pleasure from 62% to 72% by 2018. <p>Actions</p> <ul style="list-style-type: none"> Communicate how to calculate readability of texts to whole staff Ensure that subject departments have access to resources required to engage in new strategies (keyword toolkit, Keyword Journals and email relevant resources) Communicate Literacy Initiatives to Parents
Persons responsible	<ul style="list-style-type: none"> Management Subject link teachers Mainstream teachers Literacy Committee
Timeframe for action April 2015 – May 2018	<ul style="list-style-type: none"> Presentation to whole staff Ongoing analysis of data Discussion and review at committee level
Success criteria /measurable outcomes	<ul style="list-style-type: none"> Measurable outcome –improvement between pre-test scores and post-test scores – (10% overall improvement) Student/staff engagement – qualitative research Analysis at committee level
Review date(s)	<ul style="list-style-type: none"> May 2016

Ratified by Board of Management 1st July 2015